

Significant Findings of Risk Assessment

Site / Premises: Uplands Infant School	Assessment Carried Out By	Assessment Serial Number: Version 3				
Department: Whole School	Name: Kieran Clarke	Date Date for Reviewed By Carried Out Next Review (Name)				
	Signature:	or Reviewed				
Activity / Process: Coronavirus PPE Risk Assessment	Responsible Manager / Team Leader etc	18.05.2020 Remaining Fluid				
	Name: Michelle Orton	18.08 2020 Remaining Fluid - Case Ce				
	Signature:	14.09.2020 Remaining Fluid				
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Risk Rating.

The Risk Rating process is provided for guidance only. It is the risk assessors' evaluation of the risks that is important, and this may differ from the result indicated by the risk rating matrix. Even after taking the risk rating into consideration employers still have a duty to ensure that sufficient and adequate control measures are in place to ensure that any remaining risks are kept as low as is reasonably practicable.

What are the Hazards ? (What can go	Who might	Existing Control Measures (What are you already doing to	Risk Rating place	with contro	ols in	Additional Controls Required (Where the existing controls are insufficient to reduce the risk to an acceptable level) Use the scoring table below to assist in planning actions.	Action By Who ?	Action By When ?	Additional Action Completed (Initials)
wrong)	be Harmed & How ?	manage the hazards/risks?)	Likelihood	Impact / Severity	Risk Rating Score				
Not knowing whether you need to use PPE	Children & Staff	Before any PPE is used within the school, job specific risk assessments are carried out In order to highlight the types of duties that require PPE and what type. So it is important that you read through the risk assessments that correspond to your duties. PPE is deemed to be a last resort in protecting an individual and all reasonable steps should be taken to try to eliminate the risk first. However, we all know that there are certain circumstances in which the use of PPE is unavoidable.	2	3	6				

Is the PPE good	Children	A separate risk assessment is carried	2	3	6		
enough?	& Staff	out that specifies not only the types					
J. 1.2.3 1.1	ot 0.10.1.	of PPE used in school but how if					
		conforms to the relevant standard.					
		This can be found in the Risk					
		Assessment Folder or on Staff/Public					
Incorrect use of PPE	Children	PPE stands for Personal protective	2	3	6		
inconect ose of the	& Staff	Equipment, so the protection you		5	O		
	& Sidii	use is personal to you. It is never a					
		good idea share PPE with a					
		colleague or leave it lying around.					
		All disposable types of PPE such as					
		gloves and masks must be disposed					
		of safely directly after use, and					
		other re-usable items such as					
		googles or safety glasses should be					
		cleaned regularly and stored away					
Defective or	Children	safely. If you have any problems with PPE	2	2	/		
	& Staff	not functioning properly for	2	3	6		
Damaged PPE	& SIUII	whatever reason you must report it.					
		III-fitting or damaged PPE may not					
		afford you the right amount of					
		protection and in some cases may					
		make you less safe. For example					
		scratched lenses to safety glasses					
		my impair your vision, so check your					
		PPE before you start the task and					
		replace items if necessary.					
PPE Doesn't work for	Children	If the general PPE that we use in	2	3	6		
me.	& Staff	school doesn't work for you for	2	3	O		
me.	& SIGII	whatever reason, highlight this					
		problem – we may be able to find					
		an alternative for you. In the case of					
		safety glasses, if you need					
		prescription lenses, that can be					
		arranged.					
Misuse of Masks and	Children	The current advice with regard to	2	3	6		
Coronavirus	& Staff	Coronavirus is that it is 'Not	-		-		
	0.0.0	Recommended' for staff to wear a					
		mask in school even if you can't					
		always maintain a 2 metre distance.					
		The evidence is that it offers limited					
		protection and if worn incorrectly					
		can actually exacerbate the					
		problem. However, the school has					
		purchased a number of masks if you					
		feel YOU need to wear one. Please					
		do not wear a mask whilst teaching.					

		If you do choose to where one remember: • Make sure the mask is fitted correctly over your nose and mouth and use the pinch point over your nose for a firm fitting. • Once on, do not take the mask off or keep touching it as this will only increase the risk of carrying infection from your hands to your face, • Don't let a mask give you a false sense of security. You are still required to maintain a 2 metre distance whenever possible. • Dispose of the mask properly after use and remember it is still important to keep washing your hands as you are still capable of spreading infection.					
Coronavirus / Intimate care needs.	Children & Staff	The majority of staff will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases including: • Children whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way. For dealing with children with complex needs, higher rated FFP3 masks are now available. • If a child becomes unwell with symptoms of Coronavirus whilst in school and needs direct personal care until they can return home. A FFP3 mask should be worn by the	2	3	6		

supervising adult if a distance of 2 metres cannot be maintained. If contact with the child is necessary, then disposable gloves, a disposable apron should be worn by the supervising adult. If it is determined that there is a risk of splashing to the eyes, for example from coughing, spitting or vomiting, then eye protection should also be worn.	
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Scori	Scoring Table							k Scoring Guide			
LE\	/EL OF RISK	OVERALL R	ATING	HOW THE RISK SHOULD BE				Consider the not	ential harm o	r injury th	at could result from the identified hazard if
					TACKLED/MANAGED Immediate Management Action						based on the table below.
	MEDIUM RISK		!		n for Change				IMPACT	SCOR	UE ALTH A CAFFEY FEFFOT
	OW RISK	1-8		Contil	nue to Manag	e			IMPACT Critical/	E	HEALTH & SAFETY EFFECT
	Almost Certain	5	10	15	20	25		3)	Catastrop hic	5	Multiple deaths of employees, service users, members of the public, etc.
(A)	4 Probable /Likely	4	8	12	16	20		Impact Criteria (B)	Major	4	Death of an employee, service user, member of the public, etc.
Likelihood (A)	3 Possible	3	6	9	12	15		Impact	Moderate	3	Serious injury (acute, chronic of life- changing) to employee, service user or member of the public requiring medical intervention.
	2 Unlikely	2	4	6	8	10			Minor	2	Minor injury such as a bump or bruise that may require First Aid treatment and the person returns to work.

1 Very Unlikely / Rare	1	2	3	4	5	
	1 Insignifica nt / Negligible	2 Minor	3 Moderate	4 Major	5 Critical / Catastroph ic	
Impact (B)						

Risk Score

To calculate the Risk Score in the Risk Assessment Register above, simply multiply the Impact by the Likelihood to identify the level of risk as per the table above.

significa nt / 1 egligible	A day to day issue/problem but negligible harm would result.
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Now consider the likelihood of that harm or injury being realised based on the expected frequencies in the table below.

	LIKELIHOO D	SCOR E	EXPECTED FREQUENCY
Likelihood Criteria (A)	Almost Certain	5	Reasonable to expect that the event WILL undoubtedly happen/recur, possibly frequently and is probable in the current year
	Probable / Likely	4	Event is MORE THAN LIKELY to occur, will probably happen/recur, but is not a persisting issue. Will possibly happen in the current year and be likely in the longer term
	Possible	3	LITTLE LIKELIHOOD of event occurring. Not likely in the current year, but reasonably likely in the medium/long term.
	Unlikely	2	Event NOT EXPECTED . Do not expect it to happen/recur. Extremely unlikely to happen in the current year, but possible in the longer term.
	Very Unlikely /Rare	1	EXCEPTIONAL event. This will probably never happen/recur. A barely feasible event.