

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Introduction of lunchtime clubs and after school clubs continue to foster a love of sport.</li> <li>Additional PE sessions over and above National Curriculum requirements helping children to achieve at least 30 minutes of physical activity in school.</li> <li>Launch and growth of Year 2 football league now encompassing 14 schools.</li> <li>Maintaining strong links with Moat Community College and participating in multi-skills led by Moat students.</li> <li>KS1 Sports Day a regular fixture at Saffron Lane to ensure that all children get to compete at a real sports ground.</li> <li>Further baseline evidence for sporting fitness to be undertaken and tracked from Reception to Year 2.</li> <li>Vary sporting opportunities available to reach wider audience of children.</li> </ul>	<ul> <li>Identify reluctant children and engage them in activity to increase their fitness levels.</li> <li>Roll out Daily Mile to all year groups and incorporate walks in the local area to get children into the habit of regular physical activity.</li> <li>Further sporting competitions/ developing talent in school.</li> </ul>

Our spending plan will be updated at key points throughout the academic year with progress, evidence and impact.

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Green = Completed Actions Yellow – In Progress

Academic Year: 2019/20	Total Fund Allocated: £18,320 + c/fwd £96 = £18,416 Total Final Spend: £17,296	Date U	pdated: 17/07/2020	
Key Indicator 1: The engagemen	t of <u>all</u> pupils in regular physical ac	ctivity – Chief	Medical Officer guidelines recommend that primary	% of total allocation
school children undertake at lea	st 30 minutes of physical activity a	day in schoo	ıl.	40%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and
intended impact on pupils:		allocated:		suggested next steps:
<ul> <li>Additional PE sessions for all classes outside of the National Curriculum Requirements</li> <li>Additional coaching sessions at lunchtimes to ensure children engage in regular physical activity.</li> <li>Target children reluctant to engage in sport with non-traditional activities.</li> <li>Providing resources to improve children's physical development.</li> </ul>	<ul> <li>Roll out daily mile to other year groups.</li> <li>Improve outdoor environment and resources available to support children in learning to climb, swing and other physical movements that improve their development.</li> <li>Sports Coach to target reluctant children in groups during KS1 PPA sessions.</li> </ul>	£1,926 wages £2,506 wages £1,504 wages £1,000 wages	<ul> <li>The daily mile is used by all year groups on a regular basis, Year 2 still using every day</li> <li>Purchase of scooters to improve children's balance and stamina, these have proved extremely popular.</li> <li>Activals were purchased following a successful bid, these improve children's co-ordination, stamina, time and general fitness.</li> <li>Sports coach has been targeting reluctant children, providing specific interventions such as Bog Moves and tailoring activities to meet the children's interests.</li> </ul>	Review outdoor provision to ensure it is meeting the needs of children.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% of total allocation
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Focus on wellbeing/ sporting/ fun activity days and competitions including house set up and competition.	<ul> <li>Set up programme of sporting competitions for the Houses in school.</li> <li>Set up formal practice sessions during lunchtimes and break times for House events. Representatives from Houses from each class for different sports.</li> </ul>	£1,000 wages	<ul> <li>Not yet completed, to be rolled out in 2020/21</li> <li>House competitions will commence in 2020/21</li> </ul>	Continue with House competitions and build profile of these within school.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	8% Sustainability and suggested next steps:
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	<ul> <li>PE progression of skills to be shared with teaching staff.</li> <li>Share gymnastics resources with all staff.</li> </ul>	£1,360 wages	Sports coach shared progression with teaching staff at the end of each session.  Gymnastics uptake was low this year, will be included in the EYS PE sessions next year.	Monitoring/ further questionnaire
Key Indicator 4: Broader experience of sports and activities offered to all pupils				% of total allocation 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Source external experiences in the outdoors to foster enjoyment of movement and activities.	<ul> <li>Continue to organise a range of events so that children can gain a broader experience of different sporting activities.</li> </ul>	£4,000	Ice Skating December 2019: <a href="https://www.uplandsinfant.org.uk/ice-skating-2/">https://www.uplandsinfant.org.uk/ice-skating-2/</a> Year 1 Thai Chi January 2020	Continue with opportunities as and when they are available to the school.

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Key Indicator 5: Increased participation in competitive sport				% of total allocation
		_		23%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and
intended impact on pupils:		allocated:		suggested next steps:
House competitions	Set up programme of	£4,000	Football tournament finished early due to	Continue with
<ul> <li>Saffron Lane KS1 Sports</li> </ul>	sporting competitions for		Coronavirus – Uplands finished top of the league.	opportunities as and
Day	the Houses in school.			when they are available
<ul> <li>Year 2 Football League</li> </ul>	<ul> <li>Attend sporting</li> </ul>			to the school.
<ul> <li>Year 2 Football</li> </ul>	competitions across the			
Tournament	year.			
<ul> <li>Development Group</li> </ul>				
Athletics Competitions				

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