



Democracy

- Learning in the continuous provision is led by children's interests.
- Head boy and head girl delivered speeches to the school as part of the selection process.
- All classes vote for their school student governor representative.
- Children shortlist and vote for their class name.
- Developing language for debate.
- Child voice is a key component of school wide monitoring.
- Assemblies cover the British government and democracy in the UK.

Rule of Law

- Consistent adherence to behaviour Policy and rewards and sanctions consistent throughout school.
- Golden rules referred to regularly in all classes.
- Talk guidelines- rules for talk created by each class.
- Opportunities to self-regulate emotions and reflect on how behaviour impacts on others and self.
- Support children to understand the importance of being safe and happy, and therefore adhere to appropriate and acceptable behaviour boundaries.
- PHSE curriculum and assemblies teach children the difference between right and wrong.
- Assemblies highlight the correlation between rules in school and the laws of Britain.

Individual Liberty

- Children feel safe and supported to choose their own learning within the boundaries of the continuous provision (indoor and outdoor).
- Expectations of children to take responsibility to meet deadlines of completing their continuous provision challenges.
- Home school agreements.
- The behaviour policy reinforces the concept of actions and consequences.
- Opportunities are provided in continuous provision for risk taking in order to develop self knowledge and self esteem.
- The schools golden rules reflect the behavioural expectation of society to be model citizens.

Mutual Respect & Tolerance of those with Different Faiths & Beliefs

- The breadth of our curriculum is driven by an understanding of diversity and as a result our children are exposed to the importance of tolerant behaviour such as respecting each others opinions, faiths and cultures.
- The PHSE Jigsaw scheme of work teaches children to celebrate the uniqueness of themselves and the uniqueness of others.
- The RE scheme of work focuses on reflecting on the similarities between faiths as well as their differences.
- Weekly assemblies reinforce the importance of respecting cultures, faiths and beliefs of all.