

British Values in the Foundation Stage



Uplands
Infant & Nursery
School

Democracy

- Learning in the continuous provision is led by children's interests.
- Developing language and confidence for children to express their thoughts and ideas
- Child voice is a key component of school wide monitoring.
- Assemblies cover the British government and democracy in the UK.
- Opportunities for children's opinions and choice in day to day activities
- Developing self-confidence and self-awareness
- Respecting and valuing own and others views
- Opportunities to vote e.g which story at the end of the day

Individual Liberty

- Children feel safe and supported to choose their own learning within the boundaries of the continuous provision (indoor and outdoor).
- Home school agreements.
- The behaviour policy reinforces the concept of actions and consequences.
- Opportunities are provided in continuous provision for risk taking in order to develop self knowledge and self esteem, self motivation— growth mind set.
- The schools golden rules reflect the behavioural expectation of society to be model citizens.
- Assemblies exploring responsibilities and values
- Responsibility for own actions and property
- Curriculum allows for opportunities to self regulate
- Learning attitude- Understanding responsibility
- Development of critical thinking- Questioning skills
- Curriculum enables development of the Characteristics of Effective Learning and character muscles.

Mutual Respect & Tolerance of those with Different Faiths & Beliefs

- The breadth of our curriculum is driven by an understanding of diversity and as a result our children are exposed to the importance of tolerant behaviour such as respecting each others opinions , faiths and cultures.
- The PHSE Jigsaw scheme of work teaches children to celebrate the uniqueness of themselves and the uniqueness of others.
- We have a and promote an Inclusive ethos
- Developing emotional literacy through stories and quality interactions understanding emotions-empathy and sympathy
- Opportunities for collaboration and cooperation within Continuous Provision
- Faiths, cultures and traditions celebrated and explored
- Awareness of and celebrating similarities and differences amongst themselves and others
- Anti Bullying week
- Competitive games
- Positive relationships built and nurtured
- Respect for visitors
- Understanding friendships and making friends
- Speaking and Listening behaviours
- All children's achievements and efforts are celebrated
- British special days observed—remembrance day
- Teaching of British weather, birds, flowers and animals

Rule of Law

- Opportunities to self-regulate emotions and reflect on how behaviour impacts on others and self.
- PHSE curriculum and assemblies teach children the difference between right and wrong.
- Assemblies highlight the correlation between rules in school and the laws of Britain.
- Positive ethos of being happy and safe created with the children school rules and routines implemented consistently
- Behavior policy- rewards and sanctions- opportunities to reflect on behavior and its consequences- good or bad
- Continuous provision allows for self - regulation, turn taking and sharing
- Support children to develop and adhere to appropriate and acceptable behavioral boundaries and codes of conduct
- Teach the children what's right from wrong through stories linked to feelings, emotions, sympathy and empathy