

Spiritual Development

- RE scheme of learning covers the concepts of understanding beliefs, teachings and lifestyles, how beliefs are conveyed and reflected and to understand values.
- RE, PHSE curriculum, continuous provision and assemblies encourage and inspire character development.
- Children's confidence, spirituality, resilience and strength of character is achieved through our focus on the characteristics of effective learning, character muscles and growth mind-set.
- The breadth of our curriculum is driven by an understanding of diversity and as a result our children understand, respect and appreciate differences in the world and its people.
- Learning environments provide opportunities for children to show curiosity and ask questions about the world around them.
- Practices such as daily reflective time, breath work and children have access to a zen area in classrooms including yoga, mindfulness activities.
- Multi faith/festival assembly productions.

Moral Development

- Our school Golden Rules uphold the morals and values of our school.
- Promoting character muscles of empathy, compassion, peace and respect.
- Fundraising and donating to those less fortunate.
- Assemblies, discussions and debates around matters in the world.
- Anti- bullying culture championed by the student governors.
- RE curriculum and Jigsaw PSHE scheme of work.
- Practitioners leading by example.
- School policies (equal opps, Inclusion, SEND, Racial)
- Family liaison officer supporting building strong links with the community and supporting the wellbeing of parents.
- Acceptance and celebration of similarities and differences- e.g, SEN, cultures, faiths. personalities with an inclusive ethos displayed with in school.
- Tolerance and acceptance of others' views- Student Governors as main stakeholders in our school.

Social, Moral, Spiritual, Cultural Development at



Uplands
Infant & Nursery
School

Social Development

- A range of afterschool clubs.
- Parent workshops, coffee mornings and adult education courses.
- Continuous provision- opportunities to be responsible for their own learning journey.
- The learning environments promote making relationships, resolving conflicts and develops character muscles including compassion, collaboration, empathy, independence, perseverance, self-efficacy and resilience.
- The breadth of our curriculum is driven by an understanding of opportunities and as a result our children are exposed to possibilities beyond their social environment.
- Jigsaw PSHE scheme -personal identities, relationships, diversity and healthy living.
- High expectations of oracy empower children to communicate effectively.
- Targeted support to promote confidence skills e.g Let's Talk, Fun Time, Play Interaction.
- Transition- time with new teacher to promote positive attachments. Year 2 morning and workshop with the junior school and specific transition work.
- Opportunity to develop leadership and democracy through head boy/girl and the student governors.
- Year group celebration productions at the local community theatre.

Cultural Development

- Building on children's own cultural identity and celebrating their uniqueness.
- Promoting an ethos of the individuality and cultural differences of people both locally and globally.
- Celebration productions develops skills in the performing art.
- Celebration of important events relevant to the UK- Remembrance day, bonfire night, royal events, elections, sporting events and global events.
- Awareness of national and global issues that impact on children's lives e.g Pandemic, climate change, world hunger, plastic pollution.
- Fundraising charity events in school.
- Curriculum and learning environment offers drama, literature and the arts to enrich children's cultural experiences.
- Participating in the "Into Film Festival" by going to the cinema.