

## Religious Education Long Term Plan

The Religious Education Curriculum has been developed based on the Leicester City Agreed Syllabus and the Statutory Early Years Framework.

Religious Education is taught as a discreet subject on a bi weekly basis in KS1. Children are given the opportunity to apply their taught skills through experiences and activities within Continuous Provision.

Within the Early Years, Religious Education is taught through Understanding the World. In Nursery children begin by exploring the world in relation to themselves and their immediate family through circle time discussions and interactions in Continuous Provision. In Reception children build upon their own experiences and are taught through a weekly discrete subject lesson or 'read and reflect' session. Children are encouraged to explore and revisit their learning through Continuous Provision.

Our key concepts (to **understand beliefs and teachings, understand practices and lifestyles, understand how beliefs are conveyed, reflect and understand values**) are revisited throughout the children's time at school. This is to ensure that progression will enable children to build a Religious Education schema and move their learning from working memory into long term memory.

	<u>Nursery</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>
Autumn 1	Special People	Special People	Belonging Beliefs about God / gods	Belonging Religious Beliefs & Values
Autumn 2	Special Occasions	How do people celebrate?	Prayer Celebrations	Ceremonies Celebrations
Spring 1	Special Occasions	How do people celebrate?	Belonging Naming Ceremonies	Belonging Religious Beliefs & Rituals
Spring 2	Special Occasions	How do people celebrate?	Sacred Texts Celebrations	Ceremonies Celebrations
Summer 1	Special Occasions	How do people celebrate? What can we learn from stories?	Religious Stories Symbols & Artefacts	Religious Stories Symbols & Artefacts
Summer 2	Special Occasions	What makes places special?	Creation Stories	Creation Stories