

History Long Term Plan. Our teaching of History is taught on a fortnightly basis in KS1. In nursery and reception history is interweaved throughout continuous provision with a particular emphasis in the area of 'Understanding the World - Past and Present'. Our key concepts are revisited throughout the children's time at school. This is to ensure that progression will enable children to build on their schema and move their learning from working in to long term memory.

In our Early Years the principles of high quality provision underpin our curriculum. Our practitioners understand that all children are unique in the way and the rate at which they develop. Our practitioners will adjust their practice in response to individual children so that our curriculum meets their learning and developmental needs. All Areas of Learning and Development and the Characteristics of Effective Learning are interconnected. As the Prime areas of Learning and Development lay vital foundations in the development of 'Understanding the World' at Uplands Infant and Nursery school they are continuously in action and prioritised throughout the EYFS.

	Nursery	Reception	Year 1	Year 2
Autumn Term 1	Me and my family	Me and my family and familiar family	Timelines	Timelines
Autumn Term 2	Significant people and events Fire Fighters	Significant people and events King Richard III Fire Fighters in the past in relation to great fire of London and fire fighters in the present.	King Richard III Great fire of London	King Richard III Great fire of London
Spring Term 1	Nurses	Mary Seole – Nursing in the past to nursing now	Black plague Marie Curie	Plague Marie Curie
Spring Term 2	King Richard III Nurses	Significant people in own lives and how they can change our society	Tim Berners-Lee	Tim Berners-Lee
Summer Term 1	King Charles	King Charles and past kings and queens.	King Charles Queen Victoria	King Charles Queen Victoria
Summer Term 2	Space exploration Significant people and events	Neil Armstrong – First man on the moon	Moon Landing	Moon Landing