

# History whole school overview



Uplands  
Infant & Nursery  
School

Key Concepts		
Investigate & Interpret the past	Build overview and world history	Understand chronology

		Nursery	Reception	Year 1	Year 2
<b>What is history</b>		Using photos and belongings to explore their past	Understand and discuss artefacts to explore their past	Sources of evidence	Reliability of evidence source
		Changes in their living memory	Aspects of life in different periods	Historical events can change the world	Identifying similarities and difference between ways of life
		Awareness of past events in relation to themselves	Discuss events in relation to their own life and their family's	Introduce the order of chronology on a timeline	Using common words and phrases relating to the passing of time
<b>Monarchs</b>	<b>King Richard III</b>	His body was discovered in Leicester	His body was discovered in Leicester. We know because of his bones	Learn about his life through pictures and artefacts	The past can be represented in different ways. Compare and contrast archaeological tools used now and then
		Awareness of historical event in their city	To know of a significant historical figure in their own locality	Who he was His reign Conflict Discovering his body	Compare and contrast the military operation of going into battle in 1485 to today
		He died a long time ago	He was buried in Leicester a long time ago	Awareness of an event in the past has had an impact on the future	Explain how King Richard being buried in Leicester has impacted the city
	<b>King Charles II</b>	Photos and videos of the royal family	Photos and videos of the royal family	Use photos and artefacts to learn about a significant individual	How has the Queen's life been documented in today's society
		Introducing a significant historical individual	Introducing a significant historical individual	Society Culture and pastimes Beliefs	The main changes to take place in GB during her reign
		To be aware who our current king is.	To know he is our current king and there were other queens and kings existed before	Main events in his life	Compare aspects of King Charles life with the life of King Richard III
	<b>Queen Victoria</b>			Learn through photos and artefacts	Explain the significance of the Victoria & Albert Museum
				Culture and pastimes, society. How the monarch lived in the past.	Compare and contract queens in different periods.
				To understand what reign means	Organising information about her life

		Nursery	Reception	Year 1	Year 2
Significant Events	Fire Services and Great Fire of London	Fire fighters equipment, photos, visit	Fire fighter equipment, photos, old newspaper clippings, visit	Photographs, newspaper articles, materials houses were built, tools used	Look at extracts from Samuel Pepy's accounts and historical accounts.
		Introducing fire fighters as significant people in society.	Significant historical event. Similarities and differences in time periods.	Past event Culture, society, location	Main changes to way homes are built now. Compare and contract accounts.
		Awareness who fire fighters are and what they do.	Have an awareness of how fire services have changed marked by the GFL	Understand the impact on how and why building are built now.	Explain why great fire of London as significant.
	Plague – The Black death (KS1)	Children to discuss birthday, first day at school, arrival of baby brother/sister	Talk about significant event in their life that has shaped society – eg - Covid	Use on-line sources to learn about significant event.	Name a source tells us about plague and its effects
		What a significant event	A significant event can change our society	Where it happened and importance of travel in Black death	Compare and contract spread of plague and spread of Covid 19.
		To have an awareness of significant events in own lives	To have some understanding that there are significant events in society.	To develop understanding of what the plague is.	Explain how the plague spread.
	Space The Moon Landing	Watch videos of rockets blasting off in 1950's and today	Moon landing video, on-line sources, photos, newspaper clippings	Pictures and artefacts	Pictures and artefacts
		People can only visit space in a rocket	Introduce a significant historical individual.	Travel and exploration	Compare and contract space race and other conflicts
		People have only recently been able to travel to space.	To have an awareness Neil Armstrong was the first man to land on the moon.	Explain who landed and when the moon landing happened.	Explain what makes the moon landing significant.
Significant People	Nursing (Careers in Science) Marie-Curie	Nursing equipment, clothing, photographs	Nursing equipment, clothing, photographs, online sources, newspaper clippings	Use photos, on-line sources, and artefacts, achievements	Diary extracts used to help learn about past and present
		Introducing nurses as significant people in society.	Introduce significant historical person Similarities and differences in times periods.	Culture and society.	Compare the opportunities women have now to those at the start of the 20 <sup>th</sup> century
		Awareness who nurses are and what they do.	To have an awareness of Mary Secole and how she helped soldiers.	Why was Marie Curie influential?	Where can we see Marie Curie's legacy today?
	Tim Berners-Lee (KS1)	Children to discuss birthday, first day at school, arrival of baby brother/sister	Talk about significant event in their life that has shaped society – eg - Covid	Look at his achievements	Compare inventions and use artefacts to understand more in different periods.
		What is a significant person	A significant person can change our society	Culture, society How has he impacted the world wide web	Look at changes in own life because of Tim Berners-Lee's invention.
		To have an awareness of significant events in own lives	To have some understanding that there are significant events in society in the past and in their life time.	To have an awareness of the significance of Tim Berners-Lee	To Explain what makes Tim Berners-Lee Significant