

SCHOOL IMPROVEMENT PLAN: 2022/2023

A QUALITY OF EDUCATION The adoption of a curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged, the knowledge and cultural capital they need to succeed in life.

Close gaps between our disadvantaged and non-disadvantaged children, in all areas of learning.

Continuous provision in KS1 clearly and effectively demonstrates our curriculum in action.

Oracy is maximised within and outside our school curriculum.

Close the national and school gap in KS1 reading and maths.

B BEHAVIOUR AND ATTITUDES High expectations for learners' behaviour and conduct which are applied consistently and fairly.

Strengthen children's ability in recognising and valuing character strengths within themselves, their peers and their families.

Improve punctuality throughout school.

C PERSONAL DEVELOPMENT Sustain a warm, positive, safe and caring environment which allows all children to flourish and grow in all aspects of their life.

Achieve Healthy Schools accreditation—gold award.

Set up a calm and sensory

D LEADERSHIP AND MANAGEMENT Secure inspirational leadership & management with a clear vision, ethos and ethics that weave through all aspects of the school.

Subject Champions
effectively monitor,
evaluate and develop their
subject area.

Ensure our curriculum offer and pedagogical approaches to the teaching of reading and maths is available to and understood by parents.

E EARLY YEARS PROVISION Optimise the benefit children gain from their experiences in the EYFS through enabling environments and challenging, playful opportunities across the prime and specific areas of learning and development.

Early Years mathematical subject knowledge, confidence and pedagogical approaches are deepened.

Redesign the organisation of Early Years classes.

Maximise outdoor learning opportunities.

Up skill TAs in Early Years to effectively support teaching and learning, to improve children's outcomes in phonics and maths.

