

Music development plan summary: Uplands Infant & Nursery School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Michelle Orton
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Leicestershire Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught as a discrete subject every week in Reception and KS1 following the Leicestershire Music scheme of work alongside our music spine and introduction to instruments. In KS1 this is built upon during whole school and year group assemblies alongside a weekly 40-minute music assembly. Music is taught for over an hour a week in all KS1 classes, this may be split over a number of sessions. In the nursery, music is interweaved throughout all areas of learning with a particular emphasis on communication and language, and phonics and alongside our nursery rhyme spine.

Lessons are progressive building on prior learning allowing the children time to revisit, review, and refine their music vocabulary, knowledge, and application of

knowledge. Lesson plans are adapted from the scheme to ensure inclusivity, allowing all children to partake in music lessons, feel valued and achieve.

Music lessons include learning through practical music and/or singing in every lesson using our range of musical instruments, multi-media and resources.

Diversity/equality in music is very important to us at Uplands and it is always considered in planning and lesson delivery. In our music lessons, you will see children feeling challenged but confident, happy and able to make music.

Every child, from nursery to Year 2, will take part in at least one performance in front of an audience per academic year (many take part in far more than one).

Please find more information regarding our music curriculum progression and scheme of work and lesson content and experiences on our website.

<https://www.uplandsinfant.org.uk/teaching-and-learning/music/>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All children have the chance to perform in front of an audience every year. Performances are free for parents/carers to attend.

Diwali performance (Year 1)

Christmas performance (Reception)

EID performance (Year 2)

Leavers performance (Year two)

Graduation performance (Rising 3s)

Class productions (Nursery – Year 2)

End of term assemblies sharing a song (Whole school)

All children can enter a whole school Uplands Got Talent contest.

All children can audition to represent the school in Trust and local school performances.

All children can attend our after-school dance club.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In 2023 – 2024 our children enjoyed the following musical experiences:

i-Rock



Cello Concert



Pelleas Ensemble



Alexander the violinist



Sleeping Beauty Panto



Leicestershire Music Orchestra



In the future

This is about what the school is planning for subsequent years.

- Implement an 'Active listening Scheme of Work'
- Start a glockenspiel after school club