



Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Lunchtime, after school and half term holiday clubs continue to foster a love of sport and are available to all children.• Continuing to maintain strong links with Moat Community College and participating in multi-skills led by Moat students for Year 2.• Reception and Nursery children take part in sports day on the school grounds.• Ensuring all children, irrespective of ability have access to all PE sessions and activities.• Variety of sporting opportunities available to reach wider audience of children.• Continue to identify reluctant children and engage them in activity to increase their fitness levels.• KS1 participate in the development group (DG4) sports competition annually.• Staff are working with OPAL and to take a whole school approach to developing activities at lunchtimes.	<ul style="list-style-type: none">• Further sporting competitions/ developing talent in school.• PE Curriculum – KS1 staff to work alongside sports coach in delivering high quality lessons.• DG4 event to continue and hopefully grow with more schools attending.• Staff to continue to developing their knowledge on working with OPAL and to take a whole school approach to developing activities at lunchtimes.• Introduction of Dance after school club.



SPORTS PREMIUM SPENDING PLAN 2025/2026

Green = Completed Actions

Yellow – In Progress

Academic Year: 2025/2026		Total Fund Allocated: £17,900		Date Updated: 20/11/2025	
		Total Final Spend: £ tbc			
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					% of total allocation
					40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Access to quality physical activity during lunchtimes. Additional physical opportunities for all children above and beyond National Curriculum Requirements/Early Years framework Specific sessions for SEN children to meet their specific needs Continuing to target children reluctant to engage in sport with non-traditional activities. Afterschool clubs available for free to all children including pupil premium & SEN Holiday clubs available for free to all pupil premium children 	<ul style="list-style-type: none"> Children are happier and behavior improves at lunchtimes High uptake of Pupil Premium and SEN children attending afterschool and holiday clubs 	£2,700	Our after school and holiday clubs have continued to be a huge success. Pupil premium and SEN children have accessed both provisions and feedback from parents has been very positive.	Continue to offer after school and holiday clubs to all children.	
		£1,500	Lunchtime activities have developed through the OPAL scheme, however this remains a target as it is a project we are working on and developing our lunchtimes.	Further improve lunchtime activities and ensure all lunchtime staff are confident in providing enriching activities. This will develop through the OPAL scheme.	
		£2,000			
		£1,330			
		£1,500			



Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% of total allocation
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Focus on wellbeing/ sporting/ fun activity days and competitions including house set up and competition. 	<ul style="list-style-type: none"> Introduction of sports leaders who during lunchtimes make sure all children are happy and enjoying the activities available, they check that the equipment is in good shape and have responsibility for putting equipment away. 	£1,570	<p>Designated children are assigned as lunchtime leaders and make sure all children are happy and enjoying the current sporting activities. Sunny overseas this and will continue to develop processes with OPAL.</p> <p>Working with OPAL to develop lunchtime play, all lunchtime supervisors will be accessing training to develop their skills to make lunchtimes more engaging for the children.</p>	<p>To implement more engaging lunchtimes. Mrs Odedra will be leading all plans including how to keep the equipment in good shape and a rota to ensure equipment is put away correctly.</p>
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase confidence, knowledge and skills of KS1 staff in teaching PE and sport 	<ul style="list-style-type: none"> Training for KS1 staff in PE curriculum. 	£1,700	<p>KS1 staff have been leading sports sessions. This will continue and all teaching staff will lead PE sessions for their classes.</p>	<p>Continue to work with sports coach to develop PE knowledge.</p>
Key Indicator 4: Broader experience of sports and activities offered to all pupils				% of total allocation
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Source external 	<ul style="list-style-type: none"> Continue to organise a 	£2,700	<p>KS1 children have had the opportunity to</p>	<p>Continue to source and</p>



experiences in the outdoors to foster enjoyment of movement and activities.	range of events so that children can gain a broader experience of different sporting activities where possible		continue to go to Moat Community College to take part in different sporting activities with older children.	organise different sporting activities
Key Indicator 5: Increased participation in competitive sport				% of total allocation
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Nursery/ Reception on-site Sports Day KS1 Sports Days Development Group Athletics Competitions 	<ul style="list-style-type: none"> Continue competing in DG events. Be open to further sporting competitions that may become available. 	£2,900	<p>Nursery have continued to enjoy a successful sports day.</p> <p>DG competitions have been very successful and the children are very competitive</p>	Continue

Completed by: Miss J Gamble, School Business Manager

Reviewed by: Mrs M Orton, Head Teacher